# Garden End of the Year Survey for Educators and Volunteers

## 1. What subjects did you teach through the garden program:

- \_\_\_\_\_ Science
- \_\_\_\_\_ English
- \_\_\_\_\_ Math
- \_\_\_\_\_ History
- \_\_\_\_\_ Social Studies
- \_\_\_\_\_ Health and Nutrition
- \_\_\_\_\_ Art
- \_\_\_\_\_ Physical Education
- \_\_\_\_\_ Technology
- \_\_\_\_\_ Other, list:

2. What curriculum books or activity guides did you use?

# 3. Did you connect your garden lessons to your required curriculum?

## 4. What non-academic topics were taught through the garden program:

- \_\_\_\_\_ Community service
- \_\_\_\_\_ Leadership Training
- \_\_\_\_\_ Character Development
- \_\_\_\_\_ Intra/Interpersonal Relations
- \_\_\_\_\_ Team Building
- \_\_\_\_\_ Intergenerational Connections/Mentor Programs
- \_\_\_\_\_ Other, list:

# 5. What percentage of your time in the garden was spent on the following types of instructional techniques:

- \_\_\_\_\_ % Lecture
- \_\_\_\_\_ % Independent Learning
- \_\_\_\_\_ % Student-led Investigations/Hands-on Activities
- \_\_\_\_\_% Educator-led Investigations/Hands-on Activities
- \_\_\_\_\_ % Collaborative Project Work

# 6. Did you witness improvements in any of the following characteristics:

- \_\_\_\_\_ Improvements in scholastic achievement
- \_\_\_\_\_ Improvements in attitude towards school
- \_\_\_\_\_ Improvements in environmental attitudes
- \_\_\_\_\_ Improvements in nutritional attitudes
- \_\_\_\_\_ Improvements in social skills
- \_\_\_\_\_ Improvements in self-confidence
- \_\_\_\_\_ Improvements in community spirit
- \_\_\_\_\_ Improvements in leadership skills
- \_\_\_\_\_ Improvements in volunteerism
- \_\_\_\_\_ Improvement in motor skills
- \_\_\_\_\_ Other, list:



#### 7. What evidence do you have of garden program effectiveness:

- \_\_\_\_\_ Positive comments from students
- \_\_\_\_\_ Positive comments from family members
- \_\_\_\_\_ Positive comments from administrators
- \_\_\_\_\_ Positive comments from volunteers or community members
- \_\_\_\_\_ Positive survey results
- \_\_\_\_\_ Improvement in test scores
- \_\_\_\_\_ Decrease in disciplinary actions
- \_\_\_\_\_ Improvement in attendance rates
- \_\_\_\_\_ Other, list:

8. Did your students have the chance to eat fruits or vegetables from the garden?

#### 9. Did you notice any changes in their attitudes toward fruits and vegetables?

- \_\_\_\_\_ Significant Positive Change
- \_\_\_\_\_ Moderate Positive Change
- \_\_\_\_ No Change
- \_\_\_\_\_ Moderate Negative Change
- \_\_\_\_\_ Significant Negative Change

## 10. Did you notice any changes in their consumption of fruits and vegetables

- \_\_\_\_\_ High increase
- \_\_\_\_\_ Moderate increase
- \_\_\_\_ Low increase
- \_\_\_\_\_ No change
- \_\_\_\_ Decrease
- 11. Please share any additional thoughts you have about the impact of the garden program. Include student quotes or stories if available.

#### 12. What parts of the garden program do you want to see continued for next year?

#### 13. Please list any suggestions or ideas for improvement you have for next garden season:

