

IMPACT REPORT 2002



AWARD STATISTICS

50 PROGRAMS AWARDED

A total of \$63,000 was awarded. Together, programs received \$12,500 in cash and \$50,500 in product.

TYPES OF PROGRAMS

42% Public School
40% Nonprofit
Organization
16% Community Garden
14% Other
10% Garden Club
8% Day Care/Child Care

6% Private School
6% Summer Camp
4% Charter School
4% Preschool
4% Head Start
4% YMCA
2% Boys and Girls Club

31

AK AL CA FL GA HI IA ID IL KS KY MA MI MN NC NJ NY OH OK OR PA PR SC SD TN TX VA VI WA WI WV

12,951 PARTICIPANTS

4,717 Direct participants 8,234 Indirect participants

100% PROGRAM CONTINUATION

All programs will continue.



"With the seeds, tools, and supplies, we were able to create a garden that benefited a whole community! Mrs. Wylie, the science teacher, said "My classes were able to take home their plants and vegetables for their families to enjoy," and Mrs. Martin, the Special Education teacher said, "The hands-on learning process in the garden was more beneficial than any book, video or worksheet could achieve." AMBER ABBOTT, FOOD BANK **OF EASTERN MICHIGAN**



TOP TEN PROGRAM PARTNERS

80% Teachers or educators
67% Parent or family volunteers
56% Neighbor or community volunteers
47% School support staff
47% Nearby nonprofit or local business
44% School administration
38% Master Gardeners
36% Garden or agriculture store
27% PTA/PTO
22% Lunchroom or cafeteria staff

TOP FIVE GRANT PURCHASES

71% Soil56% Raised bed materials49% Plants47% Tools33% Watering supplies



TOP FIVE YOUTH IMPACTS AS NOTED BY THE EDUCATORS

82% Environmental literacy and attitudes
towards nature
82% Self-confidence
78% Social skills
71% Community spirit
71% Volunteerism

TOP FIVE NON-ACADEMIC YOUTH IMPROVEMENTS AS NOTED BY THE EDUCATORS

91% Life skills80% Social-emotional learning80% Team building78% Character development69% Community service

"We did not have a garden a few months ago, and now that we do, we have seen a difference in student engagement and excitement! The other day, when some 5th-grade students were digging holes for native species plants in the pollinator section of our garden, they started screaming in delight as they found tons of worms. When we went inside to wash hands, one student said,

"That was fun, I wish we could do this all day!""

AMANDA TWOMBLY, GEORGE WOLF ELEMENTARY SCHOOL

THANK YOU, SPONSORS!





































